

1 really is getting an exposure, on the average, ten  
2 times higher than the U.S. population. If we  
3 superimpose vaccines on top of that, if we're going to  
4 get any effect, we'll get it in the Seychelles as I  
5 mentioned. If we don't get an effect, I think it will  
6 be very reassuring for this situation.

7 As far as animal experiments are concerned, I  
8 understand that it's really not going to be practical  
9 to do a major Seychelles type study in this country  
10 with regard to vaccines, but I think that animal  
11 experiments are feasible. I mean, one can do a lot of  
12 neurobehavioral tests and kidney function tests on  
13 animals. There are three or four papers in the  
14 literature on ethylmercury, so we've got good  
15 guidelines to start with for ranging effects. So I  
16 would suggest we could do that or somebody could do  
17 that. We'd be happy to make them an offer. I'm in my  
18 elements this afternoon. I'm after research money.  
19 The other point is that -- especially with regard to  
20 this figure here, the salicylic acid may be playing a  
21 role here. I've talked to some of my colleagues here

1 today and yesterday. We don't know how rapidly it may  
2 go from the intramuscular side. I've assumed in this  
3 figure here that it's a very rapid, almost  
4 instantaneous distribution, but it may not be and  
5 that's something we could test in animals, too. All  
6 our previous animal work has been done with  
7 ethylmercury chloride, which is a very lipid soluble  
8 commodity that diffuses readily from tissues. It will  
9 be interesting to see if the salicylate compound  
10 behaves the same way. For example, if you're looking  
11 at the transport of methylmercury into the brain,  
12 methylmercury-L sistine gets in the brain rapidly. The  
13 disomer, the optical isomer, the only difference is the  
14 optical activity. The disomer does not go into the  
15 brain. So the chemical compound, not just the mercury  
16 itself, but the chemical compound when mercury is  
17 present may play a very important role in its  
18 distribution and kinetics. This may -- If it was a  
19 slower release, for example, these peaks may not be as  
20 high as they are in this figure. So I think it's worth  
21 considering.

1 So with that, Madam Chairman, I hope I've earned myself  
2 a little grant of some sort. I don't know.

3 (LAUGHTER)

4 **DR. RABINOVICH:** Can I understand from your  
5 presentation that you think all of the -- answering all  
6 of these are doable?

7 **DR. CLARKSON:** Yes.

8 **DR. RABINOVICH:** Yes, thank you. Next, Dr. Michael  
9 Gerber.

10 **DR. GERBER:** Thank you. Well, as we've heard several  
11 times yesterday, as well as today, we can speculate on  
12 what the mercury levels may be in infants who've  
13 received immunizations with thimerosal-containing  
14 vaccines, but as far as the actual data demonstrating  
15 what those levels are, there really is very little. In  
16 fact, the only data that we have comes from stages of  
17 study at the nursery at Emory. We heard yesterday  
18 about the limitations of that study, the fact that it  
19 hasn't been published except in abstract form, the fact  
20 that there are only five term infants and fifteen  
21 premature infants, that the fifteen premature infants

1 had a mean weight of only 750 milligrams, concerns  
2 about the methodology of that study. So, needless to  
3 say, with that being the only data that we have, we  
4 really have very little.

5 As little as we have about the levels, we have even  
6 less about the distribution, about the kinetics, about  
7 the metabolism, about the excretion of ethylmercury.  
8 In fact, we know essentially nothing about those things  
9 in ethylmercury.

10 So what we at the NIH are proposing to do, and we're  
11 proposing to do this in conjunction with our  
12 colleagues, Dr. Ball and Dr. Pratt at the FDA, and  
13 we're proposing to do this through our vaccine and  
14 treatment evaluation units at Maryland and at  
15 Rochester, working with Dr. Clarkson at that same  
16 institution. What we're proposing to do is to attempt  
17 to obtain this data and we attempt to do this by  
18 getting together a cohort, first of all, of premature  
19 infants who have been vaccinated with the hepatitis B  
20 vaccine sometime within the last week to several  
21 months. These would be infants whose mothers were

1 hepatitis B surface-antigen positive, infants whose  
2 mothers hepatitis surface-antigen status was unknown,  
3 or infants who were born at hospitals that were not  
4 following the current recommendations of withholding  
5 the hepatitis B vaccine until a later time and those  
6 infants born to hepatitis B surface-antigen negative  
7 mothers.

8 And what we've proposed to do after identifying these  
9 premature infants is to obtain blood, stool, and urine  
10 specimens from them, as well as maternal hair samples.

11 The maternal hair samples would be to get a baseline  
12 idea of what the in utero exposure had been. Maybe as  
13 a point of clarification, and we can get it from Dr.  
14 Clarkson later, I understood you to say that we could  
15 not measure inorganic mercury in hair, only organic,  
16 but I was unclear as to whether we could distinguish  
17 ethyl from methyl and maybe you could address that  
18 later.

19 But, in any case, in addition to the premature infants,  
20 we would then want to look at a cohort of term infants  
21 and look at term infants coming from three different

1 kinds of pediatric practices, one practice in which the  
2 routine immunization had been providing the patients  
3 with vaccines that had a relatively high amount of  
4 thimerosal. We would want to look at a second group of  
5 practices where the cumulative exposure from  
6 vaccination of thimerosal would be relatively low, and  
7 then, finally, practices or a group of practices where  
8 only thimerosal-free vaccines had been used. Again, we  
9 would want to look at these infants within one month to  
10 several months following the two-month immunization and  
11 at that point determine what the exposure, what the  
12 combined exposure had been at that two-month visit, as  
13 well as all of the possible previous exposure to  
14 thimerosal from earlier immunizations, and collect  
15 blood, stool, urine from those patients, as well as  
16 maternal hair samples if we could.

17 We would also want to look at a similar group of  
18 infants from those same three types of pediatric  
19 practices after the sixth-month immunization and,  
20 again, make a determination of the total thimerosal  
21 exposure at that six-month immunization, as well as any

1 exposure from previous immunizations and again collect  
2 blood, stool, urine specimens from those infants, as  
3 well as maternal hair samples if we could.

4 Hopefully, with that information, we would be in a  
5 position to make some determinations about what the  
6 expected mercury levels would be after immunization  
7 with thimerosal-containing vaccines, about what the  
8 distribution, what the metabolism, what the excretion  
9 of ethylmercury in these infants would be.

10 Is this feasible? I think it is feasible. One  
11 limitation of the feasibility is trying to do this as  
12 soon as possible while children are still receiving  
13 thimerosal-containing vaccines. Why is this important?

14 If we're moving towards -- hopefully moving towards a  
15 situation where infants in this country would no longer  
16 be receiving thimerosal-containing vaccines, I think  
17 there are three reasons. First of all, I think the  
18 information that would be obtained would be helpful for  
19 those parents whose infants have already or will  
20 continue to receive thimerosal-containing vaccines.  
21 Number two, as we heard from Dr. Clements, although we

1 may be approaching thimerosal-free vaccines in the near  
2 future, for much of the world, this is something that's  
3 not going to happen for several years, at least several  
4 years, so this information would be important for those  
5 populations. Finally, as one of the charges in the  
6 Joint Statement from the American Academy of Pediatrics  
7 and the Public Health Service, this type of research  
8 was one of the things that we had committed ourselves  
9 to performing.

10 Thank you.

11 **DR. RABINOVICH:** Alison Mawle.

12 **MS. MAWLE:** When Gina charged the individual panel  
13 members, she deliberately did not want us to consult.  
14 So if some of the same things came up, you would  
15 presumably take it as a reinforcement of the kind of  
16 things we should be doing.

17 I think speaking -- I work at CDC. I'm part of the  
18 National Centers for Infectious Diseases, and as we  
19 have listened over the past two days, but also over the  
20 last several weeks, to some of the issues that have  
21 been brought up around thimerosal, I have been



1 repeatedly struck by the fact that we really don't know  
2 how this compound breaks down. We heard yesterday from  
3 Jeffrey Englhardt that there's very little kinetic data  
4 on thimerosal, but the one paper that we have seen in  
5 squirrel monkeys suggests that a fair proportion of  
6 this breaks down not into ethylmercury but breaks down  
7 into inorganic mercury. And we've heard the data on  
8 methylmercury. We're now hearing a little bit about  
9 how we want to do the studies on ethylmercury. I think  
10 it's absolutely critical that we know how this compound  
11 breaks down, because if what we're looking at is  
12 inorganic mercury, we're looking at a different thing  
13 again. We've heard very little at all about inorganic  
14 mercury. Dr. Clarkson mentioned that if we want to do  
15 studies in hair that we cannot use inorganic mercury as  
16 a marker. I have learned more about how you do these  
17 studies over the last few weeks than I ever wanted to  
18 know and I still feel very ignorant about many of these  
19 things, but I do see that -- do feel that that is, in  
20 terms of both feasibility and urgency, one of the first  
21 things we should be doing. It's, certainly in animals,

1 a fairly straightforward experiment to do.

2 Other speakers have talked about looking at where it's  
3 compartmentalized, the issue of giving thimerosal  
4 intramuscularly versus orally, which is where most of  
5 the data we have on methylmercury comes from, what is  
6 the half-life, is it excreted in infants -- I was very  
7 surprised to discover that it's thought there is no  
8 excretion, but we don't know -- the role of the bolus  
9 effect. I'm also delighted to hear that you're going  
10 to be going back and looking in the Seychelles at the  
11 possibly effects of immunizations. I don't know --

12 **DR. CLARKSON:** Why don't you come? It's a nice island.

13 **MS. MAWLE:** I'd be delighted to come. I just don't eat  
14 the seafood.

15 But I think that that's a real important study to do,  
16 clearly from the Faroe Island studies and the  
17 Seychelles Island studies. If there are effects of the  
18 mercury from the vaccines, they're going to be subtle.

19 It's going to be very hard to do any kind of study in  
20 current populations that are being immunized,  
21 especially as we have heard from FDA that the

1 commitment is to move towards mercury-free vaccines if  
2 at all possible. I think that -- I've certainly not  
3 heard any argument against that. If we need  
4 preservatives in certain cases, if we need to keep  
5 thimerosal there for a specific reason, FDA will be  
6 willing to discuss that, but, clearly, the move is to  
7 move -- get rid of mercury if we can. That comes in  
8 the context of the environmental mercury load. I think  
9 it's very easy for us to focus on our little issue of  
10 vaccines, but that's not where this is coming from.  
11 This is coming from the fact that we live in a mercury-  
12 contaminated environment and seeing the contribution of  
13 vaccines within that context I think is critical.  
14 From CDC's perspective, I think it's very important and  
15 very urgent that we monitor any changes on immunization  
16 practices. The data that Eric Mast presented yesterday  
17 I found very disturbing, that in such a short time you  
18 can already see an effect of this. We heard from -- I  
19 don't know if they're going to address this, but we've  
20 heard from the manufacturers over the last few weeks  
21 that we could not go to a thimerosal-free schedule

1 right now without introducing dramatic vaccine  
2 shortages, which would totally disrupt the current  
3 schedule.

4 So we clearly want to keep our current immunization  
5 program in place, we want to reassure people, and we  
6 also want to -- in some way, come up with a time line  
7 for reducing or removing thimerosal. I think that that  
8 is something that CDC can contribute to in terms of  
9 doing surveillance on what effect is being had on the  
10 schedule itself.

11 I don't want to talk much about the manufacturing  
12 issue, but I did hear the issue of combination vaccines  
13 raised. I think that -- I mean, there were many other  
14 compelling reasons for going towards combination  
15 vaccines, but I think that that is something that we  
16 should be pushing towards, but if we do need to be  
17 keeping preservatives in, then, obviously, that's a way  
18 of reducing it. Looking at other ways of reducing the  
19 thimerosal load, we heard the idea of reducing the  
20 amount of vaccine that's actually given.

21 Lastly, I just want to leave you with the idea that we

1 really, really need to increase our ability to  
2 communicate with our constituents. I think that we can  
3 certainly be faulted over -- in terms of being  
4 complacent about the efficacy and safety of vaccines,  
5 and it's become clear over the last two or three years  
6 that the public's concern about vaccine safety has  
7 risen. We've seen congressional hearings recently on  
8 that issue, and I think the way that we communicate,  
9 both with the public and also with providers, is  
10 critical in terms of maintaining confidence in our  
11 program and in giving them information to give to their  
12 constituents in order to reassure them, or not, if  
13 that's what we need to be doing as we've seen in the  
14 case of the rotavirus issue, which has been going along  
15 parallel with that.

16 So I hope that's given a few thoughts from our  
17 perspective. Thank you.

18 **DR. RABINOVICH:** Dr. Paradiso, Wyeth-Lederle.

19 **DR. PARADISO:** Thank you, Gina. Gina said I only have  
20 a half-an-hour to talk, so I'll try to go quickly.  
21 I have to first apologize for the fact that I was not

1 here yesterday. I couldn't make it, so I missed a lot  
2 of the detailed discussion. I want to tell you that  
3 during the course of the several weeks and also during  
4 the course of this morning, when thinking about  
5 research in this area, particularly as it relates to  
6 thimerosal and what we need to know and what we don't  
7 know, I have a little trouble getting past the fact --  
8 getting past what we're going to do with any data at  
9 this point that we collect with thimerosal. I think  
10 that we have made a judgement -- or a judgement has  
11 been made on the basis of a desire to eliminate  
12 thimerosal because it makes sense not to inject  
13 mercury. And there is not, to my knowledge, a specific  
14 outcome besides that that we're trying to avoid. So in  
15 designing studies to look at thimerosal, it's hard for  
16 me to think specifically about outcomes that I would  
17 have any confidence in or that I would think about to  
18 counterbalance the decisions that have been made so  
19 far. I'm not trying to be flip about this, but I think  
20 -- I think we have to be a little careful about  
21 thinking that data that we collect on thimerosal, while

1 I think it will be useful in our understanding of  
2 thimerosal and its metabolism, it's not clear to me  
3 that it's going to tell us too much about potential  
4 rare adverse events that may occur as a result of  
5 having thimerosal.

6 Now, having said that, at the end of this morning, I  
7 heard Dr. Clarkson, who knows far more about thimerosal  
8 and mercury than I do and also is from Rochester like I  
9 am, so that raises him a little bit higher on the scale  
10 -- Rochester, New York, that is -- it seems clear to me  
11 that we, infectious disease vaccinologists, perhaps  
12 have no idea how to use these numbers that we're using  
13 and using as our guidelines. So if I were to back off  
14 what I said at first and think about things that I  
15 would like to know, it would be: How do we assess  
16 cumulative effect when we talk about vaccination? The  
17 only data, I guess, that would be convincing to me  
18 would be data that actually measured levels in the  
19 blood or in an appropriate bodily fluid that could be  
20 related to the potential toxic effects that we're  
21 worried about. Those are mostly neurological. You

1 know, I think we need to, however, then think, what if  
2 it's undetectable? Would that change what we're  
3 thinking? If it wouldn't, then we have to accept that  
4 the outcome of these studies is going to be for our  
5 understanding and not going to really help us in terms  
6 of future use of thimerosal.

7 So I think we, as manufacturers -- or our company is  
8 looking more towards potential new formulations or new  
9 preservatives that could be used or towards the  
10 elimination of the use of preservatives, and that  
11 obviously gets us to single-dose vials. I think it's  
12 important for us not to underestimate the practices  
13 that was just mentioned in the United States. Multi-  
14 dose vials are greatly favored. I mean, the reason we  
15 use them in the United States is because that's what  
16 the physicians' offices prefer. In Europe, that's not  
17 the case. They, in fact, prefer single-dose vials. So  
18 that is the market there.

19 So this is not an overnight change from a multi-dose  
20 dose presentation to single-dose only because of the  
21 capacities that have been developed in our



1 manufacturing around those needs.

2 In thinking about new preservatives, I think we need to  
3 think hard about what outcomes we'd be looking for from  
4 a safety perspective when we use new preservatives, and  
5 it seems clear to me that tests for toxicity that  
6 thimerosal passed are obviously not enough for the next  
7 preservative. So we need to think about what outcomes  
8 we're specifically looking for. Somebody said this  
9 morning, for the unknown, the new preservatives are  
10 really the unknown and without experience, and we need  
11 to think in our research, when we think about research,  
12 what those outcomes would be.

13 Lastly, I just want to comment, Norman Baylor talked  
14 this morning about the FDA review process and the  
15 desire to expedite review. I need to point out that on  
16 those two slides, the list of potential requirements  
17 for the presentation for a new preservative or the  
18 presentation of any new formulation is potentially not  
19 a small task, and if you're talking about doing  
20 stability studies in real-time, usually that's a two-  
21 year real-time stability study. If you're talking

1 about doing consistency studies and if you're talking  
2 about efficacy trials, you're talking about several  
3 years and fairly major programs for the presentation of  
4 new preservatives. So all of that needs to be put  
5 together before the review process can start,  
6 obviously.

7 So I just wanted to tell you that when we think about  
8 these changes in formulations, we think about the time  
9 lines that are required prior to that submission and  
10 those are fairly long time lines from a manufacturing  
11 perspective.

12 That's all I've got to say. Thanks.

13 **DR. RABINOVICH:** Dr. John Risher?

14 **DR. RISHER:** This will be a little bit of a challenge  
15 for me. I teach biology classes for six hours on  
16 Saturday and I always run out of time before I get the  
17 information through. So five minutes is really going  
18 to be a challenge.

19 Most of what I have to say, and I'm approaching from a  
20 toxicology and human health risk assessment  
21 perspective, has already been said, but I just wanted

1 to put a couple of points of clarification that I don't  
2 know -- This may help. This is just from a general  
3 introductory biology textbook. I don't know how many  
4 people really understand when we're talking about the  
5 main specific effects versus global effects. An  
6 example of the global effect is IQ. The main specific  
7 effects -- This is 1999, so we know a lot more about  
8 the brain than we did a hundred years ago and we know  
9 that specific areas of the brain are associated with  
10 specific cognitive or motor functions. I don't have a  
11 pointer here -- Oh, great, thanks.

12 If you can just look, where it says "language  
13 structure" on the upper left and go down, we know that  
14 certain areas of the brain are associated with that.  
15 So specific neuropsychological tests are designed to  
16 probe specific cognitive functions and the ultimate  
17 intent is to find out if -- even although you may not  
18 have been exposed to enough of a substance to have an  
19 effect on global function cognitively, there still  
20 might be enough effect in a particular area of the  
21 brain associated with a certain function. So when they

1 talk about domain-specific effects versus global  
2 effects, that's, in general, the difference between the  
3 two.

4 Again, the first one on here is just common sense, but  
5 what I did is I tried to break down things that I  
6 thought might help from a risk assessment perspective.

7 The first is really more of a common sense thing and  
8 it could easily be an in vitro study if it has not  
9 already been done. This is just to look at the  
10 effectiveness as a preservative of reduced amounts of  
11 Thimerosal. Again, that would -- if it has not already  
12 been done by the manufacturers, it'd be an easy thing  
13 to do.

14 Metabolic and biomarker studies are also important.

15 Again, these have pretty much been covered, but we know  
16 that Thimerosal is actually water-soluble. So as a  
17 water-soluble substance, it's possible that it could be  
18 excreted through the kidneys as Thimerosal. So how  
19 rapidly is that bond between the group, the sulfur, and  
20 the ethylmercury broken? If it's not broken quickly,  
21 then there may not be the level of exposure

1       theoretically that there would be as if it were quickly  
2       broken.

3       Then, of course, we've already discussed the  
4       measurement of both ethylmercury and mercuric ion in  
5       the feces and urine. Having had three kids, I'm glad  
6       I'm not going to be a part of having to dip into that  
7       one.

8       Ethylmercury in the hair of the Seychelles Island  
9       population -- Well, the Faroe I'm not sure about. Dr.  
10      Grandjaun is not here, but Dr. Clarkson has already  
11      addressed the ethylmercury in the Seychelles  
12      population. So they might look into that.

13     Another thing regards one of the differences in looking  
14     at this Thimerosal is not only the fact that it's a  
15     bolus, we're talking about most of our knowledge  
16     relating to either the unborn or to adults, and I just  
17     want to really quickly explain something and then  
18     suggest that it might be looked into.

19     In adults, the primary source of excretion of organic  
20     mercury -- Primarily methylmercury is what most of the  
21     information about -- is through an enterohepatic

1       circulation. That is that the mercury is absorbed from  
2       the gut and it goes up through the circulation into the  
3       liver where it's conjugated with glutathion and leaves  
4       the liver in the bile salts back down to the  
5       gallbladder, through the bowel, and then back into the  
6       intestine where it continually gets recycled. So it's  
7       not always bowel available. Now, in rodents we know  
8       that during the suckling period, which is about twenty-  
9       one days in rats, that the glutathion, which is needed  
10      to conjugate the mercury, is not produced in sufficient  
11      quantities to lead to the circulation. There's been  
12      some studies in primates that have shown that in real  
13      young primates that that might also be the case. In  
14      humans, we really don't know, it may be the case or it  
15      may not be, but I think it would be interesting to find  
16      out when that enterohepatic circulation is to the  
17      extent that glutathion is produced and can conjugate  
18      the mercury and actually comes into being. That ties  
19      into again with excretion.

20     Longer-term things: A lot of classic toxicology-type  
21     studies; neurodevelopmental studies of Thimerosal which

1 would do dose-response studies and research animals and  
2 also look at different ages of animals, particularly  
3 after the animal is born and how the early stages of  
4 development compares to adulthood; the next one,  
5 contribution of Thimerosal from vaccines to total and  
6 individual tissue burdens. Kate Mchaffey from EPA and  
7 others were stressing the importance of looking at the  
8 total body burden of mercury. We're not just being  
9 exposed to Thimerosal. We're getting some in our food  
10 and some from other sources. ATSDR is involved in a  
11 Great Lakes research project that it's been sponsoring  
12 for years or co-sponsoring, and we may have some of  
13 this data and this may -- we may have the mechanism for  
14 getting some of this data.

15 The last thing is the immunologic effects of Thimerosal  
16 need to be investigated in laboratory animals as well.

17 I'm sure that's five minutes plus.

18 **DR. RABINOVICH:** And last is Dr. Bernard Schwetz.

19 **DR. SCHWETZ:** Thank you. It's always fun to be the  
20 last of a series of speakers who, for the most part,  
21 vigorously agree with each other. It's very hard to

1 say something that's new and unique. On the other  
2 hand, I want to offer some thoughts as the Senior  
3 Science Advisor to the Commissioner of the FDA and the  
4 Director of the FDA National Center for Toxicological  
5 Research.

6 As you might expect within an organization of the  
7 nature and size of the FDA, there will be different  
8 research agendas on almost everything, and that  
9 certainly would be true for ethylmercury as well, but a  
10 point I want to make is that I think that because of  
11 the nature of the exposures, these converge for  
12 something like ethylmercury.

13 If Thimerosal or mercury is taken out of vaccines, I  
14 think further work on ethylmercury for the Center for  
15 Biologics would not be a very high priority, especially  
16 in comparison to the need for data on the replacements  
17 for Thimerosal. I think this isn't just a question of  
18 a research agenda for ethylmercury, it's an even more  
19 important question that if we succeed, then the problem  
20 starts of knowing how successful the replacements are.

21 That has got to be a high priority, along with



1           whatever we need to know about ethylmercury.  
2           On the other hand, it isn't very likely that Thimerosal  
3           is going to be replaced in vaccines completely in a  
4           reasonable length of time. So that is still a need to  
5           have data on ethylmercury. Then look at the bigger  
6           picture of the FDA in total where the concern is for  
7           drugs, cosmetics, foods, as well as vaccines. Then  
8           it's a given that we need to have more data on  
9           ethylmercury to understand that kind of a complex  
10          picture. It must include considerations about  
11          additivity of ethylmercury from different sources, but  
12          a point that hasn't been made in this meeting so far is  
13          the need to consider the additivity between  
14          ethylmercury and methylmercury. We treat them as if  
15          they're not acting in the same cells, and at some times  
16          they are. So I don't think we can look at ethylmercury  
17          in isolation without considering methylmercury or other  
18          sources of ethylmercury other than vaccines.  
19          So one of the high priorities that I think is for us to  
20          reduce the uncertainties that surround the idea that  
21          methylmercury and ethylmercury are the same. We know

1 they're not, but that's where we are today and we don't  
2 have much data on ethylmercury to really confirm  
3 whether it's more or less toxic. We know for the  
4 kidney it's probably more, but we all seem to assume  
5 that methylmercury is the gold standard for concern and  
6 ethylmercury may not be as bad. We don't have enough  
7 data to say that with a hundred percent confidence.  
8 While there are some priorities that I would say maybe  
9 just a little bit differently than some of the  
10 preceding speakers, I would agree that the sensitivity  
11 of the fetus versus the neonate is very important, and  
12 for some of you who have forgotten about the sensitive  
13 windows during fetal development, the nervous system  
14 develops post-natally. So isn't unreasonable to expect  
15 there would be particular windows of sensitivity. So  
16 it isn't the matter of averaging the dose over the  
17 whole neonatal period, it's what's the week or what's  
18 the day or what's the series of hours that represent a  
19 particular event in the development of the nervous  
20 system when this whole thing might be dangerous. It  
21 may be weeks surrounding that when there isn't a major

1 problem. We don't have that information.

2 The idea of sensitive subpopulations, as I reviewed  
3 literature on ethylmercury, it appeared as though there  
4 were people who were much more sensitive than others --  
5 This is adults, and I don't know why, but the  
6 possibility that that would exist with neonates is not  
7 impossible -- the question of peak blood levels versus  
8 the blood levels -- I distinguish between a single  
9 exposure and chronic, because when you're talking about  
10 newborns, that's not chronic. That's what happens  
11 right then and the following days over which they're  
12 not exposed to a vaccine again.

13 So the real question in my mind is the peak -- the  
14 effect of the peak blood level versus the blood level  
15 during the distribution and elimination phase of the  
16 original exposure to ethylmercury. Then you add to it  
17 another exposure beyond that with another vaccination  
18 or from food or whatever, but it isn't a matter of  
19 chronic versus acute exposure for this neonate. We  
20 don't know the impact of the area under the curve  
21 during the elimination phase versus the impact on the

1 cells of nervous system during that peak level. Is it  
2 just a difference in the exposure? Is that just the  
3 dose response curve? Or is time important? That,  
4 again, gets into the windows of sensitivity and we  
5 don't have the kind of data to address that.

6 In addition, the intermittent versus the continuous  
7 exposure, there are examples where intermittent  
8 exposure is important because the rate of delivery to  
9 the cells is more important. The rate of delivery, the  
10 rate of change within cells, could be more important  
11 than the average concentration. That could explain the  
12 intermittent versus the continuous response.

13 The valid bar markers of exposure, I think we have to  
14 have that. That is obviously of considerable  
15 importance. The elimination from the neonate, we're  
16 using a conservative estimate when we say it's not  
17 being removed by anything other than dilution, but we  
18 need to get that information.

19 One that I haven't heard discussed, the fact that we  
20 know that ethylmercury is a skin sensitizer when it's  
21 put on the skin and now we're injecting this IM at a

1 time when the immune system is just developing, the  
2 functionality of the immune system is just being set at  
3 this age. So now we're injecting a sensitizer several  
4 times. During that period of time, what's the impact  
5 of a sensitizer -- of something that is known to be a  
6 skin sensitizer, what is the effect on the functional  
7 development of the immune system when you give a  
8 chemical of that kind repeatedly IM?

9 Now, regarding the question of feasibility and urgency,  
10 the kinds of studies that we're talking about, the  
11 pharmacokinetic studies, the distribution, the  
12 elimination, all these other things that we can do in  
13 rodents, we can do them in primates, so those are  
14 feasible. It just takes money and expertise and good  
15 work. We don't know need shotty work at this stage by  
16 people rushing in and doing something that they don't  
17 quite know what they're doing. This is a time when the  
18 rest of the data that we make new decisions on have got  
19 to be better than the quality of information that is  
20 normally available when people on a random basis begin  
21 to collect information and, in retrospect, it doesn't

1 fit into a real good picture when you analyze it.  
2 That's true of a lot of chemicals. There need to be  
3 some definitive studies now that are done very well.  
4 The urgency, from the standpoint of -- Now I'm speaking  
5 as a toxicologist. I think anytime there's an  
6 avoidable source of exposure to mercury, we need to  
7 look at it real hard, but, obviously, there are  
8 consequences in many cases of taking steps. I don't  
9 think this is an emergency, that mercury is being used  
10 in this manner, but if it's an avoidable exposure, we  
11 should do something about it. I also recognize that if  
12 we do something precipitous, we could create an  
13 emergency and that has got to be considered as equally  
14 important as the concern over mercury itself.  
15 Why mercury represents a priority concern for me as a  
16 teratologist and a developmental toxicologist who has  
17 been doing this kind of work my whole career is the  
18 fact that this can cause irreversible damage to the  
19 development of the nervous system. That's why, in my  
20 mind, it's different than nephrotoxicity. A reversible  
21 damage, whether it's in an adult or a neonate,

1        whatever, that's different than permanent damage to the  
2        function of the nervous system, permanent damage to the  
3        function of the immune system. So that's why I think,  
4        among the issues that we look at with mercury or with  
5        other heavy metals, the fact that you would cause  
6        irreversible damage to the nervous system, in  
7        particular, is something that makes the kind of  
8        priority where we shouldn't sit back and say, well, we  
9        got through this one and now we'll pay attention to  
10       other priorities. I think we've got to stay on  
11       mercury.

12       Thank you.

13       **DR. RABINOVICH:** Thank you. With that, I'd like to ask  
14       all the panel members to come up to the front table and  
15       I'd like to open the floor for discussion, and I see  
16       that they're lined up already. So you guys better  
17       hurry up.

18       Dr. Klein?

19       **DR. KLEIN:** Dr. Clarkson, I'd like you to amplify your  
20       remarks, particularly in regard to that graph that you  
21       showed, the figure, in terms of a potential first dose

1 of vaccine that has thimerosal in it given at birth.  
2 Now, you indicated that your -- that it would be about  
3 4 micrograms with that first dose. I wonder if you  
4 could -- If you eliminate that first dose, the rest of  
5 the curve presumably would be approximately the same;  
6 is that correct? In other words, what benefit do we  
7 gain in your model from eliminating that first dose?

8 **DR. CLARKSON:** Not a lot. I guess you've seen this  
9 before, but this basically -- As we said, all of these  
10 guidelines that we've talked about today don't start  
11 with the dose. Well, some of our Iraqi stuff did, but,  
12 basically, when you're making these risk assessments on  
13 human health, epidemiologists -- (inaudible) on  
14 ethylmercury, you start with a hair level or blood  
15 level, let's say a minimum toxic level or some  
16 threshold level, some level associated with toxicity.  
17 Then an expert committee may or may not apply safety  
18 factors. For example, originally, from the Japanese  
19 data, there was a blood level of 200 parts per billion.

20 A committee comes along and applies a safety factor of  
21 10, so it's now 20 parts per billion in blood. Then



1 from that point, the committee will go on and figure  
2 out -- calculate what is the long-term daily dose that  
3 will give you a toxic level of 20. That's how it's  
4 done. There's various calculations.

5 The original data is not a dose. It's a blood level or  
6 a hair level. And the best way for us to compare a  
7 single dose to the chronic dose is to ask blood level  
8 results from that single dose or what blood level  
9 results from that chronic dose. The example I  
10 mentioned this morning with eating six ounces tuna  
11 fish, which has something like 17 micrograms of mercury  
12 -- Let's say 20. Well, if you consume one can, the  
13 effect on your blood level would be so tiny you can't  
14 measure it, but if that's taken day after day after day  
15 for six months to a year -- It takes about a year to  
16 get into a steady state where intake balances excretion  
17 -- that blood level will rise measurably to a level of  
18 about 20 parts per billion, which is one of the FDA  
19 safe limits.

20 So a single dose is a very different situation than a  
21 chronic dose in terms of body burden.

1 Now, in this case, you go to the top, a single dose of  
2 12.5 micrograms here at birth, given the bodyweight --  
3 We took a bodyweight of 1.8 kilograms -- and we assume  
4 the blood volume was 8.5 percent bodyweight and you  
5 assume that

6 5 -- You do all this arithmetic and you will come out with a  
7 blood level of about 4 parts per billion, which is  
8 about where the equivalent blood level will be for the  
9 EPA guidelines. So you get with this one dose to about  
10 the EPA guideline. You certainly do not exceed, as I  
11 heard this morning, by a factor of 10. Okay?

12 As you continue with these doses over this six-month  
13 period, assuming there's no elimination of ethylmercury  
14 from the body and assuming ethyl behaves like methyl,  
15 you will -- eventually, you will exceed the EPA  
16 guideline. At month number 2, you will get up to a  
17 level of about 15. By six months, you may get up to a  
18 level in the 20s, which then starts to exceed the other  
19 guidelines, the FDA guidelines, the ASTDR, and so on.

20 **DR. KLEIN:** I'd like you to superimpose on this curve.

21 Let's say there is no vaccine given at birth, but the

1 same series of immunizations is given beginning at two  
2 months of age. Does that affect your curve at all?

3 **DR. CLARKSON:** Well, it would reduce every one of these  
4 points by about 4 parts per billion. Essentially, what  
5 would happen is you would have a line sort of parallel  
6 to this, which would start off -- Usually, background  
7 levels in blood are less than 1 part per billion  
8 depending on how much fish the mother may have  
9 consumed. So you would just draw a line more or less  
10 parallel to this with 4 parts per billion below it. So  
11 you would still get in six months, you know, close to  
12 about 20 parts per billion, close to the other  
13 guidelines.

14 **DR. RABINOVICH:** Thank you. Next question? Dr.  
15 Orenstein?

16 **DR. ORENSTEIN:** I was interested -- I guess I did --  
17 Walt Orenstein, CDC.

18 It's interesting that I didn't hear anybody talking  
19 about looking at outcome kinds of studies in vaccinated  
20 children. Roger Bernier presented data from the  
21 Vaccine -- one of the institutions in the Vaccine

1 Safety data link. Kaiser I think had over 30,000  
2 children in a distribution at least of different  
3 thimerosal intakes, and I presume most of those kids  
4 are now between two and four years of age or somewhere  
5 along that line.

6 Is there a reason why none of you considered that? Or  
7 is it I didn't hear you? Is it too many confounders,  
8 too difficult a study to do, or do you think it would  
9 be worthwhile trying to look at some outcome in a  
10 population such as that?

11 **DR. RABINOVICH:** Dr. Gerber?

12 **DR. GERBER:** Maybe one of the people who's been  
13 actually involved in the Seychelles or Faroe studies  
14 can comment on this, but my impression is that those  
15 studies were extremely difficult to do in those  
16 limited, very limited populations compared to the  
17 United States, and that to attempt to reproduce  
18 something like the Seychelles studies or the Faroe  
19 studies in this country with all the potential  
20 confounders would be -- the expense would probably be  
21 prohibitive and it would be extremely difficult to do

1 properly.

2 **DR. RABINOVICH:** Dr. Clarkson, do you have any comments  
3 based on the Seychelles experience?

4 **DR. CLARKSON:** Well, I agree. The number of covariants  
5 that we have to take into account in the Seychelles is  
6 really quite large anyway, and I imagine it will be  
7 much worse here. You can't do a randomized clinical  
8 trial, but that would be the ideal scientific way of  
9 dealing with it.

10 **DR. RABINOVICH:** Dr. Schwartz?

11 **DR. SCHWARTZ:** One of the things that I think we need  
12 to consider is, as a couple of the speakers have said,  
13 that the cat is out of the bag, the horse out of the  
14 barn, and that thimerosal is going to be out of the  
15 vaccines. In addition not only to looking at the  
16 replacement for thimerosal, which I think is very  
17 important, and the gentleman who spoke earlier from  
18 SmithKline didn't specify exactly what has been looked  
19 at with 2-phenoxyethanol, and I think we need to make  
20 sure that our potential concerns with that substance  
21 and with other substances are dealt with.

1 One of the other things that we haven't looked at is  
2 what other additives there are in vaccines or adjuvants  
3 that are used with vaccines and what the impact of  
4 those may be. I think if we're going to learn  
5 anything, it is that thimerosal has been in vaccines  
6 for a long time and nobody really thought a whole lot  
7 about it until all of a sudden it seemed to spring on  
8 everyone's consciousness, and there may very well be  
9 other things that are parts of the immunization program  
10 that are found in vaccines and we need to do, I think,  
11 a much better job thinking about what additional  
12 research may be done in order to be ready should any  
13 concerns arise in the future or to identify any  
14 problems before they're identified by the media or  
15 people who may misinterpret what those data mean.  
16 I think before I spent any money doing further research  
17 on thimerosal, I would be inclined to look very  
18 carefully and see what money needs to be spent on  
19 things that are going to be important to the  
20 vaccination program in the U.S. in the future.

21 **DR. RABINOVICH:** Yes, please, Peter?

1       **DR. PARADISO:** I think it's a misconception, at least  
2       to me, that the thimerosal issue or that the concerns  
3       about thimerosal were sprung on anybody. I mean, we --  
4       At least on the vaccine manufacturer side, this is an  
5       issue we've been dealing with for quite a number of  
6       years. And in Europe, we heard this morning, it's been  
7       a fairly major issue for a number of years, and we have  
8       been moving in the direction that in new vaccines in  
9       the future is actually to move away from the use of  
10      thimerosal because of -- because of the concerns and  
11      the potential unknowns about it.  
12      So I think it's unfair to say that this was a surprise,  
13      that we, from a manufacturing perspective anyway,  
14      didn't know about the issues with thimerosal. I think  
15      the surprise was more the reaction to it and the  
16      immediacy in the U.S. particularly.  
17      So I want to add to that to say that there is generally  
18      very great care taken to what is put into vaccines and  
19      the potential toxicity of what is put into vaccines.  
20      Perhaps, we can see that the most when we think about  
21      adjuvants and new technologies for improving immune

1 responses. That has been a process that we've been  
2 working on for probably the last ten years and it is a  
3 slow and careful process guided by toxicology and  
4 guided by our desire to make sure that we don't  
5 introduce anything that's not safe. So, you know, I  
6 think we are doing that.

7 **DR. RABINOVICH:** Dr. Zoon?

8 **DR. ZOON:** Yes, Dr. Zoon, CBER.

9 A point I would like to just mention, while I agree  
10 that we need to look at the future with respect to  
11 other potential preservatives, I do think we're looking  
12 at a transition period where even -- a very long  
13 transition period where thimerosal will continue to be  
14 used in a number of vaccines. So I probably share less  
15 -- I feel like the balance needs to be looked at on  
16 both ends. What are the risk factors and what is the  
17 information we need to know to make good scientific  
18 decisions and guidance with respect to the use of  
19 thimerosal and really understand that so that we can  
20 give good instructions and good advice. But as we  
21 heard, if we, if ever, go to zero, we need to still



1 deal with those issues.

2 So my sense is that we need to achieve a balance here.

3 We need to understand more about thimerosal because in  
4 the past two days, I think we have recognized there  
5 really is a paucity of data and I think some of the  
6 points made about looking at the developing nervous  
7 system, looking at the developing immune systems and  
8 the effects of these agents on that at critical times  
9 of development hasn't been -- hasn't been done, and I  
10 think that knowledge is very important.

11 So I would -- While I agree with some of the comments  
12 that we need to look to the future, I also think  
13 there's a lot of science that need to be done in  
14 looking at these organomercurials.

15 **DR. RABINOVICH:** Dr. Halsey?

16 **DR. HALSEY:** I just want to respond to Walt Orenstein's  
17 question and I would have said it anyway, but I think  
18 there is a problem of perception. I personally think  
19 it's very unlikely that any harm has been done. I  
20 don't think anybody believes -- most people don't  
21 believe that it has. I really -- I don't think so.

1 But I think the public perception will be that it might  
2 have, and we know from our experiences that we've been  
3 dealing with in the past five years with regard to  
4 alleged adverse events of a variety of type, that  
5 including things that we have learned some of the  
6 subtle neurologic defects that may come from the  
7 studies in the Faroe Islands, you can bet there will be  
8 many parents who believe their child may be affected.  
9 And they do need data to address that issue. I believe  
10 the data will be likely to be negative, but if we don't  
11 have the data, how can we say that it's not negative?  
12 This is one situation where there will have been  
13 exposure to something that might have done it. It's  
14 not the same as some of the other allegations that we  
15 have dealt with.

16 So I do believe that there is a need and probably for  
17 much more than the study that Walt was talking about,  
18 which is a limited number of small -- a relatively  
19 small number, even though it's in the tens of thousands  
20 of children, to just take a look at some of the simple  
21 outcomes, but there probably is a need for a careful

1 study. I'm not that type of investigator, but the  
2 people who do these neurodevelopmental things very  
3 carefully need to determine the feasibility. They need  
4 to look at all of the other exposures. This is not a  
5 simple study. This would be very complicated and I  
6 don't look forward to being responsible for those, but  
7 I think if we don't have that, we're just going to have  
8 the continued public trust erosion that says you don't  
9 care or you don't think so. And what's going to happen  
10 to the Vaccine Compensation Program? There will be,  
11 undoubtedly, applications for that and who knows what's  
12 going to be the outcome of those deliberations by the  
13 Special Master.

14 So I think there is a need and probably for more than  
15 one study based upon the problems that we've seen  
16 elsewhere by the interpretation of different studies  
17 and in different populations who have a very different  
18 baseline rate of exposure to mercury. You can't just  
19 pick those populations that are at the low background  
20 of other environmental exposure because you're likely -  
21 - you're then -- it'll be stated, perhaps correctly,

1 that you biased it in your favor in saying that there's  
2 no effect from those.

3 **DR. RABINOVICH:** Comments from the panel or from  
4 anybody in terms of need for such a study?

5 **DR. MAWLE:** I wouldn't disagree with you, but in terms  
6 of public trust, it's an important question to ask. I  
7 feel quite strongly that we have -- there's a lot of  
8 data that we need to know just about what happens to  
9 the thimerosal before we can even get into those  
10 studies. So I think it's something to bear in mind.  
11 I was very happy to hear that Dr. Clarkson will be able  
12 to look or possibly be able to look at what happens to  
13 vaccines in the Seychelle where there is a huge burden  
14 of mercury. If that's possible to do in the Faroe  
15 Islands, I would want to do it there, too, where you  
16 already have the careful outcome measures looked at. I  
17 agree it's not the U.S. population, but it would  
18 certainly give you a parameter and a range for where  
19 you can start to apply that to this population and to  
20 get an idea of whether we really need to do them. The  
21 biggest problem I have with that is that if we find a

1 negative, then there will be so many confounders that  
2 people will say "Well, you just didn't do the study  
3 right." And for the time and expense, I would say that  
4 that was -- that's the kind of study that you want to  
5 keep in the back of your mind, and Gina talked about  
6 looking for populations, databases that may have been  
7 collected for other things that we could possibly get  
8 that kind of data from that wouldn't involve setting a  
9 study de novo.

10 **UNIDENTIFIED SPEAKER:** Bill (inaudible) from Wyeth. I  
11 have sort of similar comment maybe since you said  
12 exactly what I was going to say. My question is  
13 actually for Neal which is that, since you seem to  
14 think there is a clear and present sort of danger here  
15 that should be taken out immediately, what data would  
16 you need personally to be convinced otherwise?

17 **DR. HALSEY:** Let me clarify, I do not think that there  
18 is evidence of a clear and present danger. That was  
19 not my intent by anything that I have said, but I have  
20 participated in writing in the Academy statement and  
21 elsewhere that there is no evidence that harm has been

1 done. There is a clear problem with regard to the  
2 potential or the perceived potential for harm, and I  
3 believe that the correct steps have been taken by the  
4 FDA at this time of requesting within the realm of what  
5 they're capable of in the absence of any data of  
6 requesting action to determine what can be done and how  
7 fast it can done to remove this.

8 So the corrective step from that standpoint has been  
9 taken. What I do believe has not been done adequately  
10 to date is a showing of the uncertainties that we have  
11 at this time and provision of more specific guidance to  
12 physicians with regard to what options are available.

13 I mean, the basic principles that I learned a long time  
14 ago about dealing with perceived risks is that you do  
15 take an action, but you also have to inform people of  
16 what additional steps they may take and this is not too  
17 different than some other vaccine safety issues that  
18 we've dealt with in the past five years. We have DTP  
19 whole cell and DTaP, the acellular pertussis. We have  
20 given a preference to that vaccine that we think is  
21 safer with regard to some side effects. With regard to

1        inactivated polio vaccine versus oral polio vaccine, we  
2        have moved in a fairly rapid process toward the vaccine  
3        that seems to be safer, but one of the first steps we  
4        did was to inform people that there were two different  
5        vaccines and that there are these benefits and risks of  
6        each one. We haven't taken that step yet with this  
7        process, but I think we have an obligation to  
8        physicians and the public to at least talk about the  
9        actions that are there.

10       **DR. RABINOVICH:** I guess I'd like to comment having  
11       heard part of the process. The web pages have had for  
12       a long time the concern about thimerosal and that we're  
13       giving children mercury. Those have been up for a long  
14       time. My groups have known that vaccines contained  
15       mercury. What was new then and sort of gave rise to  
16       the urgency was not knowledge that it was mercury or  
17       mercury-derivative, but the content, the volume. And I  
18       think it was the assessment of the potential highest  
19       exposure given the immunization schedule and the  
20       products available.

21       You raised questions about communicating uncertainty

1 and at what point you send that out further. Bruce,  
2 you've been dealing with this for a year. Maybe there  
3 are other experts here on risk communication. How do  
4 you take something which has been out in the community,  
5 it's on the web pages, where we have a little bit more  
6 information which give rise to concern and which our  
7 vaccine information statements already contain  
8 everything from hypersensitivity to death on every  
9 single statement -- how do you more appropriately  
10 answer concerns? Can you comment upon that?

11 **DR. GELLER:** Well, if somebody has the answer to your  
12 question, they should be speaking and not me.  
13 But I will say that one of the things that we've heard,  
14 and I think that while this session is designed to sort  
15 of sketch out a potential research agenda which people  
16 can go back and figure out what's feasible and not,  
17 what's fundable and not -- One of the things that we  
18 heard at the hearing and that we hear repeatedly and I  
19 think Neal echoed in some of his comments just a minute  
20 ago was the sense that you need to actually demonstrate  
21 that you're taking these concerns seriously and doing



1 something about them. I think the fact that we have  
2 recommendations for vaccines and people have a  
3 perception that they've been harmed in some way and  
4 nobody cares about harm is really a big part of the  
5 problem. So I think that as these various studies get  
6 sketched out, I think we all need to know what they  
7 are. So that when someone -- when people ask us, they  
8 say, "Well, what are you doing about it?" that we can  
9 be very clear about all that's going about it. There's  
10 a lot going on already. We've highlighted a number of  
11 things that are deficit, but I think we also have to be  
12 clear that all of this is going on because, though this  
13 is the information age, we'll never have complete  
14 information. We're always going to live in some sort  
15 of uncertainty and I'm sure that nobody would have ever  
16 dreamt that this would have been the issue of the day  
17 and now we see all the gaps in this. So I think as we  
18 begin to move along, there will be other things like  
19 that and we always recognize that there are more things  
20 to fill in, and I think what we're doing about those is  
21 something that we have to communicate quite vigorously.

1       **DR. RABINOVICH:** Plotkin?

2       **DR. PLOTKIN:** Well, as this meeting draws to a close, I  
3       am -- we're talking about perceptions, perceptions of  
4       danger and so on, I must say that I'm reminded of Alice  
5       in Wonderland. Now, I don't happen to remember the  
6       exact story, but at one stage I think Alice is talking  
7       about a situation and she says, "Well, we'll have a  
8       trial and then we'll have a sentence." And the Red  
9       Queen says, "No, first the sentence and then the  
10      trial."

11      So, you know, it strikes me that a perception has  
12      certainly been created through the change in the  
13      vaccine schedule and so on and that there is a real  
14      problem. Now, after these two days, I must say that  
15      I'm actually less sure that there is a problem while I  
16      was when this meeting started. I do have to repeat my  
17      comment that I think this meeting should have been held  
18      sometime ago before the announcements.

19      **DR. RABINOVICH:** I think that's a point well-taken.  
20      I'd like to thank the panel and turn it back to Dr.  
21      Marty Myers.

11 One, the goals of the meeting were to inform and have  
12 dialogue among experts from different disciplines, and  
13 I think we've achieved that very successfully.  
14 Certainly, for those of us whose knowledge of ethyl,  
15 methyl, or other forms of mercury was limited or none,  
16 we've learned a lot. I think we'll all be able to find  
17 the Seychelles and Faroe Islands on the map and be able  
18 to discuss them with authority.

20 DR. KLEIN: Dr. Myers and I will develop a summary that  
21 will be published in MMWR. We'll have to call on some

1 of you to clarify and make sure that we don't write  
2 something that is either unintelligible or incorrect.  
3 So we'll be calling on you for your help.

4 I think we've learned that preservatives are critical  
5 in the preparation of vaccines and there will be  
6 preservatives, even if they are different from the ones  
7 that are currently used, but they are important during  
8 the manufacturer process, during administration, and  
9 particularly during multi-dose vial usage. Even there,  
10 the concerns that the multi-dose vials be used as  
11 instructed on the label and that they have a relative  
12 limited period of time for their usage and the  
13 contamination may overwhelm the preservative if those  
14 instructions are not followed.

15 In relationship to the manufacturer processing, I was  
16 particularly impressed with Dr. Clements' discussion  
17 and presentation that there are a lot of manufacturers  
18 in countries with different standards and that perhaps  
19 some of the data that will come from these areas of  
20 research will be universally available for local  
21 manufacturers and perhaps give them an additional

1       safeguard.

2       The regulation issues, I raise a question of timing in  
3       the sense that any new product or change in formulation  
4       is substantial in terms of new studies that will be  
5       needed and this is a process that will be gradual and  
6       take place over a period of years. Dr. Clements gave  
7       the timetable. Dr. Paradiso added to that, but,  
8       certainly, in terms of finding the preservative, the  
9       clinical trials for the products containing that  
10      preservative, the regulatory issues in terms of  
11      approval and, subsequently, reformulation, we're  
12      probably talking about a minimum of five years before  
13      new preservative preparations are on the market. And  
14      that may be, give or take, two or three years.

15      In terms of thimerosal, by either spelling, it works  
16      and has worked for these many years and one can at  
17      least have some confidence that disasters have not  
18      occurred to our knowledge from such usage, but the  
19      toxicity data are limited. And what has been presented  
20      to us by our colleagues in toxicology is that the data  
21      on methylmercury has been used in the assessment of

1 risks associated with ethylmercury and the toxicity  
2 profile of the two compounds should be considered to be  
3 similar so that, even though it may be a stretch that  
4 ethyl and methyl are similar, the absence of  
5 information dictates what we need to use the data about  
6 methyl at least is a starting point and surrogate for  
7 our discussions.

8 In terms of thimerosal, again, that it's not the amount  
9 of the preservative in each vaccine, but it's now with  
10 the burst of new product and the cumulative amount of  
11 mercury that is present that has raised the concern.

12 I think most important is the words "eliminate/reduce"  
13 and that the perception should be, particularly keeping  
14 in mind the timetable of years, that our goal is to  
15 achieve elimination but first reduction and that those  
16 terms always be used in a paired fashion and that the  
17 gradual changes, rather than precipitous changes, is a  
18 reality.

19 Finally, we talked a lot about delivering the message  
20 and I think that's an increasing part of our decision-  
21 making, and at anytime we do come to a change in

1 current policy, we need to anticipate the reception of  
2 that change among caretakers, physicians, health care  
3 workers, parents, consumer advocates, legislators,  
4 manufacturers, and particularly, I think, our role as a  
5 leader in these discussions throughout the world.  
6 So every action will have a reaction. I think a lot of  
7 the discussion yesterday about the action that was  
8 taken in changing the schedule of the hepatitis B  
9 vaccine from birth bears on that, making sure that that  
10 message and the reason for the change is delivered to  
11 those who are actually responsible for the change, the  
12 hospitals in altering their policies are cognizant of  
13 the reasons for the changes, that the clinics  
14 understand that any gaps that would be created -- I  
15 think Bob Down's data and the CDC data that suggest  
16 that that first immunization in the nursery is very  
17 important in subsequent vaccine utilization by selected  
18 families leads us to believe that delivering the  
19 message and the caretaker's delivering the message to  
20 the parents becomes a very critical part in decision-  
21 making.

1 I think Gina said it very well, that the generic issue  
2 is to become more capable, more skilled in how to  
3 communicate controversial and inconclusive data so that  
4 we maintain confidence of our public. And as long as -  
5 - the time that I've been on the Red Book and  
6 subsequently, this has been and will be a continued  
7 challenge, and I think we need all the help we can get  
8 in making sure that our decisions not only are  
9 appropriate scientifically, but they are communicated  
10 to the public in a manner that the constituency  
11 understands the reasons for the change and is accepting  
12 of those changes.

13 I'd like to congratulate Dr. Myers and staff for  
14 putting together a meeting that I find to have been one  
15 of the most informative and interesting programs that  
16 I've attended in a long time. So thank you very much,  
17 Marty.

18 (APPLAUSE)

19 (CONCLUSION OF WORKSHOP AT APPROXIMATELY 3:14 P.M.)

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C E R T I F I C A T E

G E O R G I A )

FULTON COUNTY )

I, Pamela T. Lennard, being a Certified Court Reporter in and for the State of Georgia, do hereby certify that the foregoing, consisting of pages 1 through 238 (DAY TWO - VOLUME I) inclusive, was reduced to typewriting by me personally or under my supervision and is a true, complete, and correct transcript of the aforesaid proceedings reported by me.

I further certify that I am not related to, employed by, or attorney or counsel for any parties, attorneys, or counsel involved herein; nor am I financially interested in this matter.

WITNESS MY HAND AND OFFICIAL SEAL, this 5th day of September, 1999.

\_\_\_\_\_  
Pamela T. Lennard, CCR-CVR  
CCR No. B-1797

[SEAL]